

8th Grade Social Studies Syllabus 2022-2023

Teacher	Classroom Phone Number	Email Address	
Katie Thurber	720-972-8305	thu015969@adams12.org	
Robin Castellon	720-972-8306	cas027517@adams12.org	
Kari Smith	720-972-5111	smi020594@adams12.org	

Course Description

This yearlong course presents Historical content knowledge that explores United States History from the Colonial Period to Civil War Reconstruction. We will integrate this knowledge using real world scenarios found in the modern age.

This will be achieved by developing skills of conceptual understanding, research and analysis, communication and presentation and demonstrating content knowledge.

Supply List

- 3 boxes of tissues to your 3rd hour teacher
- 1 pk highlighters
- Pencils/Pens

Communication

Parents can access- real time grades and attendance on the Parent Portal of Infinite Campus.

- Phone calls and/or emails will be returned within 24 hours.
- If a student is not performing to his/her ability or if the student has unacceptable behavior that is disruptive to class, we will contact a parent/guardian by phone or email.
- Interventions may include:
 - o After school or before school study sessions
 - Reteach and retest opportunities

Grading

Northglenn Middle School communicates student achievement levels based upon the standards. We do not assign letter grades, rather proficiency levels will be reported out as follows:

- 4 Exceeds Standard
- 3 Meets Standard
- 2 Approaching Standard
- 1 Below Standard

Social Studies will report out on the following criteria:

- Criteria 1- History
- Criteria 2- Geography
- Criteria 3- Economics
- Criteria 4- Civics
- Criteria 5- Connected Literacy Standards

Proficiency levels must be based solely on the achievement of standards. Factors such as growth, attendance, behavior and attitude will be reported separately. Teacher's use professional judgment to determine student proficiency levels using evidence of students' performance from standards based assessments. Grades, then, are not the results of the average of all assignments.

Missing assignments for a student that has not completed any work, has not turned in a project, or has not attempted an assessment will become part of the overall demonstration of knowledge that we will consider for a final trend mark. Every student has the right to take a summative assessment once. However, re-takes/re-dos will be evaluated on a case-by-case basis. Acceptance of late work is at the teacher's discretion. Students will always receive the highest grade they achieve on a test regardless of the number of times attempted.

TIMELINE OF LEARNING FOR 8th Grade Social Studies

Unit	Pre-Revolution	Revolutionary War	Government	PFL
Timeline	20-25 days	12-15 days	25-30 days	10-12 Days
Summary	The study of English settlements in North America and the lead up to the conflict with Britain from multiple perspectives.	The study of the conflict between the colonies and the British government, the key figures and major battles.	The study of the historical and contemporary role of the US government and the role of citizens.	The study of managing personal credit and debt.

Unit	Westward Expansion	Pre-Civil War	Civil War	Reconstruction
Timeline	24-27 days	19-22 days	17-20 days	10-15 days
Summary	The study of challenges and success of a growing country from multiple perspectives.	The study of the economic, social, and political factors that lead up to the conflict between the Union and the Confederacy.	The study of the conflict between the Union and the Confederacy, the key figures and major battles.	The study of the economic and political struggles of a reunified nation.